

## Key Knowledge Overview

Term: **Summer 2**

Topic: Under the Sea/Seaside

Year: **1**

Subject	Key Knowledge	Rag rated at end of unit
Science	<p style="text-align: center;"><b><u>Animals including humans</u></b></p> <ul style="list-style-type: none"> <li>• To know different groups of animals, including mammals, reptiles, birds, amphibians and fish</li> <li>• To know some animals can be herbivore, carnivore and omnivore.</li> <li>• To sort and group animals based on what they eat</li> <li>• To be able to identify the structure of animals and compare them</li> </ul> <ul style="list-style-type: none"> <li>• To recognise the changes across four seasons</li> <li>• Know the names of the seasons</li> <li>• Be able to make observations to describe weather</li> <li>• To know that day length varies.</li> </ul>	
History	<p style="text-align: center;"><b><u>The seaside</u></b> <i>Comparisons of past present- seaside holidays</i></p>	
Geography	<b>N/A</b>	
Art and Design	<b>N/A</b>	
Design Technology	Sliders and leavers- making pop up books	
RE	<p><b><u>Special Words and Places/ Judaism</u></b></p> <ul style="list-style-type: none"> <li>• Use and share special words - such as saying Grace before meals and prayers before going to sleep, stories, books, poems and rhymes, songs, letters and cards.</li> </ul> <p><b><u>Judaism</u></b></p> <ul style="list-style-type: none"> <li>• Know and understand the synagogue as a community centre and a place of learning as well as a place of worship.</li> </ul> <p>Begin to understand the significance of The Western Wall in Jerusalem, all that remains of the Temple in Jerusalem,</p> <ul style="list-style-type: none"> <li>•</li> </ul>	

Computing	<p style="text-align: center;"><b><u>Spreadsheets</u></b></p> <ul style="list-style-type: none"> <li>• To be able to explain what rows and columns are.</li> <li>• Understand how to save and open a spreadsheet.</li> <li>• Children can enter data into cells.</li> <li>• To be able to add images to a spreadsheet using the image toolbox.</li> <li>• To be able to use spreadsheets as a way of fairly sharing.</li> </ul> <p style="text-align: center;"><b><u>Technology outside school</u></b></p> <ul style="list-style-type: none"> <li>• Understand what is meant by technology.</li> <li>• Consider different types of technology inside and outside school.</li> <li>• To know 4 ways technology is used away from school.</li> </ul>	
MFL	<b>N/A</b>	
PE	<p style="text-align: center;"><b><u>Team games and Sports Day Preparation</u></b></p> <ul style="list-style-type: none"> <li>• To understand why it is important to include everyone when working as a team and how it feels to be left out</li> <li>• To learn and understand what makes an effective team</li> </ul>	

PHSE	<p style="text-align: center;"><b><u>What makes us special</u></b></p> <ul style="list-style-type: none"> <li>• Understanding and respecting similarities and differences in each other.</li> <li>• What makes someone special</li> <li>• To understand that everyone is unique and what unique means.</li> <li>• To be able to see that we all have similarities and what that means.</li> </ul>	
Music	<p style="text-align: center;"><b><u>Reflect rewind replay</u></b></p> <ul style="list-style-type: none"> <li>• To understand the history of music</li> <li>• Consolidate the years music, including the language</li> <li>• Revise performing, improvising and composing skills</li> </ul>	