

Key Knowledge Overview

Term: **Autumn 1**

Topic: **All about me!**

Year: **1**

Subject	Key Knowledge	Rag rated at end of unit
Science	<p style="text-align: center;"><u>The Human Body</u></p> <ul style="list-style-type: none"> • To name the main external parts of the body • To identify the 5 senses and the organs used for each • To explore the 5 senses. • To investigate the effect of height on shoe size etc • To identify the body parts of different animal species. <p style="text-align: center;">EYFS carry over- Phonics- writing labels for parts of the body</p>	
History	N/A	
Geography	<ul style="list-style-type: none"> • To draw simple maps and routes (route to school) • To use observational skills to look at local area (field, park, shops, roads, church etc) <ul style="list-style-type: none"> • To use plans of the school grounds etc <p style="text-align: center;">EYFS- People and communities (look at local area and talk about journey to school)</p>	
Art and Design	<p style="text-align: center;"><u>Collage</u></p> <ul style="list-style-type: none"> • To rip, tear and cut materials and assemble to create pieces of art. • To look at the work of Andy Goldsworthy and create art work using natural resources <ul style="list-style-type: none"> • To explore hot and cold colours. • To tear, overlap and stick resources to build up an image. <ul style="list-style-type: none"> • To look at the work of Patrick Heron • To record from the imagination and explore ideas 	
Design Technology	N/A	
RE	<p style="text-align: center;"><u>Special People</u></p> <ul style="list-style-type: none"> • To look at special people in their own life and how we treat them. • To explore how god is special to Christian people and how they worship him. <p style="text-align: center;"><u>Islam</u></p> • To look at how Muslim people worship and who is special to them. 	

Computing	<p style="text-align: center;"><u>Online Safety</u></p> <ul style="list-style-type: none"> • To log on and off safely using a password and username • To save work in own folder • To design an avatar • To use the save, open, print functions. • To explore the range of tools available in the topic section 	
PE	<p style="text-align: center;"><u>Social Distancing</u></p> <ul style="list-style-type: none"> • To develop effective running style • To travel around the space in a range of ways • To follow instructions • To develop spatial awareness 	

RSE	<ul style="list-style-type: none"> • To know what they like/dislike and are good at • To identify what makes them special and how everyone has different strengths • To know how their personal features or qualities are unique to them • To explain how they are similar or different to others, and what they have in common • To use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private 	
Music	<ul style="list-style-type: none"> • Hey you • Play and repeat a rhythm • Use a range of body sounds to compose rhythms • Find the pulse of a piece of music • Play a range of unturned percussion to tap our repeated rhythms. 	

Phonics- big focus on phonics, blending for reading and segmenting for writing. Planning will include lots of opportunities for early writing skills to be applied.