

Key Knowledge Overview

Term: Summer 2

Topic: 'All creatures great and small'

Year: 2

Subject	Key Knowledge	Rag rated at end of unit
Science	<p>Understand animals and humans both have off-spring Know that animals including humans need food, water and air to survive. Describe the importance for humans to exercise, eat healthy food and having good hygiene.</p> <p>Cover from year 1: To know different groups of animals, including mammals, reptiles, birds, amphibians and fish. To know some animals can be herbivore, carnivore and omnivore. To sort and group animals based on what they eat. To be able to identify the structure of animals and compare them. To label the basic parts of the human body and say the senses they relate to.</p>	
History	N/A	
Geography	<p>Use simple fieldwork and observation skills. Construct a basic symbol and key. Identify human and physical features.</p>	
Art and Design	N/A	
Design Technology	<p>Know different stitch designs and how to create them. (Running stitch/over stitch) Design a puppet – animals link Create puppet using a different materials. Know how to evaluate their product against their design criteria.</p>	
RE	<p>Recognise symbols that are special to us, Christianity and Buddhism.</p> <p>Cover from year 1: To recognise a Buddhist prayer wheel.</p>	
Computing	<p>Present a traditional tale as an e-book Know how to add clipart and photos Use '2sequence' to create a tune Know how to change the tempo.</p>	
PE	<p>Know the difference between attack and defence. Use space effectively during game like situations. Develop skills and strategies when working as a team.</p>	
PHSE	<p>Identify who looks after them. Identify way to keep physically and emotionally safe. Know the difference between keep safe when using ICT, roads , cycle, rails and safety in the environment</p>	
	Add high and low pitches when we sing and play instruments.	

Music	Know why we need to warm up our voices. Learn the names of the notes in their instrumental part from memory or written down.	
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