

Key Knowledge Overview

Term:

Spring 1

Topic: Rotten Romans

Year: 4

Subject	Key Knowledge	Rag rated at end of unit
Science	<p>States of Matter</p> <ul style="list-style-type: none"> • compare and group materials together, according to whether they are solids, liquids or gases • observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	
History	<p>Romans – Invasions, impacts on Britain</p> <ul style="list-style-type: none"> • British resistance, for example, Boudicca 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity 	
Geography	N/A	
Art and Design	<p>Paint and Create 3D Mosaics – (linked to Passport)</p> <ul style="list-style-type: none"> • to create sketch books to record their observations and use them to review and revisit ideas • to improve their mastery of art and design techniques, including painting • about great artists, architects and designers in history. 	
Design Technology	N/A	
RE	<p>Christianity 2 The Bible, Church buildings, Christian rites of passage</p>	
Computing	<p>Spreadsheets</p> <ul style="list-style-type: none"> • Formatting cells as currency, percentage, decimal to different decimal places or fraction. • Using the formula wizard to calculate averages. • Combining tools to make spreadsheet activities such as timed times tables tests. Using a spreadsheet to model a real-life situation. • To add a formula to a cell to automatically make a calculation in that cell. 	
MFL	<p style="text-align: center;">Learning Vowels and Responding to Questions</p> <p>Children are able to say and to write a short simple sentence in Spanish using noun, verb and adjective, Oracy: Memorise and recite a short spoken text, Literacy: Follow a short familiar text, listening and reading at the same time</p> <p>Intercultural Understanding: Know about some aspects of everyday life and compare them to their own</p>	
PE	<p style="text-align: center;">Hockey – Invasion</p> <p style="text-align: center;">play competitive games, modified where appropriate hockey apply basic principles suitable for attacking and defending</p> <p style="text-align: center;">Gymnastics – Bridges</p> <p style="text-align: center;">develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p>	

	Roman Dance	
PHSE	<p style="text-align: center;">How do we grow and change?</p> <p>Changes that happen at puberty; keeping good hygiene; describing intensity of feelings to others; managing complex emotions; different types of relationships; what makes a healthy relationship (friendship); maintaining positive relationships; who is responsible for their health and wellbeing; to ask for advice</p>	
Music	<p style="text-align: center;">Glockenspiels 2</p> <p>Exploring and developing playing skills through the glockenspiel or, if you have previous knowledge or players in your class, the recorder. This unit builds on the previous unit, Glockenspiel Stage 1.</p>	