

## Key Knowledge Overview

Term: Autumn 1

Topic: Three Little Pigs

Year: 2

Subject	Key Knowledge	Rag rated at end of unit
Science	<p>To identify materials and their properties. To compare materials based on the suitability for particular uses. To observe and classify materials.</p> <p>Build on year 1 material knowledge through the year 2 topic.</p>	
History	<p>Identify key changes in houses over the last 500 years. Understand the differences between rich and poor. Understand how life has progressed over time.</p> <p>Cover Christopher Columbus as part of guided reading.</p>	
Geography	N/A	
Art and Design	<p>Try and range of marks on surfaces. Listen to music and use as a stimulus to show what they feel. Create an observation drawing from different viewpoints.</p> <p>Missed Year 1 statement to be covered: Be able to identify primary colours.</p>	
Design Technology	N/A	
RE	<p>Identify special places within our community. Identify special places within Christianity.</p> <p>Missed Year 1 statements to be covered: To understand what objects are special to us, eg special clothes and family photographs. To understand the objects that are special to Christians (rosary beads, crosses and fish symbol) To understand that mandalas are used for meditation. To know what meditation is.</p>	
Computing	<p>Understand what an algorithm is. Design an algorithm and then code them. Use the repeat/time commands Know what debugging is and debug programs.</p> <p>Coding unit was covered in year 1.</p>	
PE	<p>Apply the correct technique when running. Know how to dodge with effective technique. Understand how to link movements during a sequence. Understand the term 'flow' during a sequence.</p> <p>Ball skills (feet) missed in year 1 – extra support for those who struggle. Introduce vocabulary that would have been covered.</p>	
PHSE	<p>Identify group and class rules and why they are important. Know how to show respect of ourselves and others.</p>	

	<p>Identify ways of how to look after the environment.</p> <p>Missed Year 1 statements to be covered:          How kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively          The responsibilities they have in and out of the classroom.          What can harm the local and global environment; how they and others can help care for it</p>	
Music	<p>To recognise music has different genres.          Enjoy music by moving, dancing or marching.          Create a performance and express how they feel about it.</p> <p>Focus on composing using a range of instruments due to not being able to sing.</p>	

Hall display: Linked to Science Year 1

#### Seasonal Changes

- To recognise the changes across four seasons.
- Know the names of the seasons.
- Be able to make observations to describe weather
- To know that day length varies.