



What Other support is out there?

The Parent Partnership is a support service available to parents of children with Education Healthcare Plans (formerly Statements or Education). They are not linked to schools and offer a free advice service to parents. The Parent Partnership can be contacted on: 01245 436036 or parentpartnership@essex.gov.uk

Moving On

The school has a good relationship with local children centers and secondary schools to ensure a smooth transition between the different stages of education for all children. Extended periods of transition are often available for children with a special educational need/or disability, so that a child's individual needs are fully understood and met.

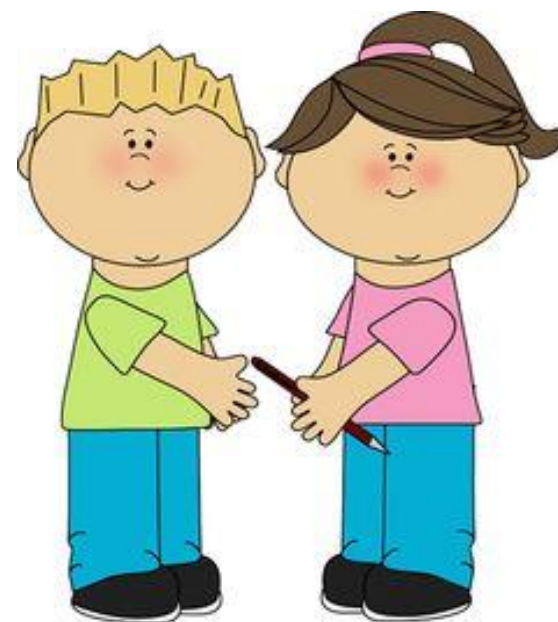


“Bardfield has gone over and above to support my child with needs”
Parent



SEN Info

Welcome to our SEN information report which is part of the Essex Local Offer for learners with Special Educational Needs and Disability (SEND) which is published at essexlocaloffer.org.uk .



“Bardfield has really supported me with understanding my child's needs” Parent





Every Child Matters to Us

Our School Ethos

At Bardfield Academy, we value the individuality of the children in our care. We are committed to giving every child the opportunity to achieve their full potential, and we do this by taking account of each individual's life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children, irrespective of ethnicity, faith, attainment, age, gender, disability or background.

Children with SEND are fully included in all aspects of school life. This includes after school activities, trips and in Year 6 a residential experience. The school plans well to meet the needs of all pupils so that they actively participate and have the same opportunities as children with no SEN/D. The admissions arrangements for children with SEN/D can be found [here](#).

“School is too tricky for me.”

Many of our children with SEN/D have already been identified with SEN/D. However; if you have concerns please do not hesitate to speak to your child's class teacher or contact Mrs Cracknell. For some children an agreed intervention is put into place. If after a period of time little or no progress is being made by the pupil, interventions will be reviewed. Bardfield Academy uses a range of interventions to support pupils on a needs basis. This may include working with a small group, supported by an adult or in a 1:1 situation. Interventions are regularly reviewed and assessed to ensure they are achieving the desired outcomes for pupils.

The school employs additional staff, including qualified teachers, experienced teaching assistants, behaviour support assistants, home school liaison officer, a speech and language therapist and a school counsellor to ensure the needs of pupils are met.

If there is a sustained period of slow or no progress for a child, it may be appropriate to request an Education, Health and Care Plan. If children make sufficient progress, there may no longer be a need for an intervention.

Friendly Faces

Mrs Cracknell is our highly experienced and competent SENCo. Mrs Cracknell can be contacted by email: admin@bardfieldacademy.org or by telephone: 01268 553488. The named Director for SEN/D, Mrs Tosca Boothman, makes termly visits to the school to meet with Mrs Cracknell and to keep up to date with developments in SEN/D. Mrs Boothman can be contacted via the school office.

We have a number of SEN TAs who work with individuals, and who feedback to parents, classteachers and Mrs Cracknell. In addition to this we also have a Pastoral Care Team.





The skills we offer our children

At Bardfield Academy, we offer support for children with a range of needs including Autism, Speech and Language, Dyslexia, Visual and Hearing Impairments, Dysbraxia, Physical and Neurological Impairment and Social and Emotional Difficulties. Our SENCo holds the National SENCo Award. Our access facilities for children with SEN/D can be found [here](#).

Our TA's are trained in supporting pupils with:

- Autism (Autism Education Trust Training)
- Emotional and social difficulties (HUB, Nurture Groups)
- Literacy Interventions (e.g. ELS, Hornets and Wasps)
- Maths Interventions (e.g. number challenge)
- Zones of Regulation (an intervention for behavior)
- Fine Motor Skills (e.g. Doh Gym)
- Gross Motor Skills (Team Building, Basket ball)

The school considers the needs of the children when deploying support staff. Provision is based on outcomes that we are aiming for, for children with additional needs.

**“My child has thrived at Bardfield”
Parent**



Legal Duties

The school has an Access Plan and Equality Objectives in place to ensure it meets it's legal duty. This can be found on our school information page.

[Children and Families Act 2014 Chapter 6](#)

[The SEND Regulations 2014](#)

[Equality Act 2010](#)

[SEND Code of Practice 2015](#)

[Local Offer:](#)

<http://www.essexlocaloffer.org.uk/content/essex-local-offer>

