MATHEMATICS

Number:
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Measures:
- time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Science

Learn “Head, shoulders, knees and toes” – in Chinese! (and other different body parts) Play Simon says – touch your left elbow etc

Draw and label (or provide a template) of a face/body
Sort photos of the children in the class into groups – eg hair colour, eye colour, taller than a meter etc. Ask children to say what each group has in common.
Introduce children to the different animal groups – compare/sort animals from China and UK into different groups. Learn how to take care of these animals.
Sort animals into herbivores/carnivores and omnivores – give children picture/photo of their animal – Discuss which country has the biggest/strongest/smallest bird/reptile/mammal etc

Food from china - taste foods, make graphs – likes, dislikes

ART & DESIGN

Chinese dragon – fan type/paper woven/folding techniques

Calligraphy

Making a terracotta army model

DESIGN & TECHNOLOGY

MODERN LANGUAGES

N/A

BIG QUESTION

What is it like in China?
How is it different to England?

Stimulus

China dancing workshop
China afternoon with dressing up and food tasting.

Product

Chinese paper dragon

Calligraphy

PHYSICAL EDUCATION

Gymnastics
Year 1
Unit D

Team work skills
X3

HRF activities
X3

COMPUTING

DASCO Term 3.
Search for photos, saving, renaming.
Use technology safely, insert images, labelling, creating captions, record digital content.

Geography

FLAT STANLEY - The Flying Chinese Wonders

Use maps/atlas/globes/Google Earth to locate and investigate China – Great Wall, Yangtze River, Bird’s Nest Stadium, Paddy Fields etc

Compare landscape/landmarks/cities/features/climate/weather to UK – similarities and differences

Name and locate continents and oceans.

Produce whole class map of China, using modroc to build key landmarks.

RELIGIOUS EDUCATION

Special Symbols and Objects

Looking at Personal Experience, Christianity and an additional focus on Sikhism.

Children to talk about special objects they have, special symbols and the special objects that can be found in a Christian/ Sikh home.
ENGLISH

Remember this is the bare minimum to be covered – look at the non statutory guidance (Red book) and cover others that are relevant.

**MUST BE USED ALONGSIDE PHONICS OVERVIEW/GRAMMAR OVERVIEW/NON STATUTORY GUIDANCE**

Information text

Poetry (including recital)

Story writing

**Reading**

Read accurately by blending sounds in unfamiliar words containing GPCS that have been taught

Read common exception words, noting unusual correspondences, between spelling and sound and where these occur in the word

Read words containing taught GPCs and -s/es/ing/ed/er/est

Participate in discussion about what is read to them, taking turns and listening to what others say

Be encouraged to link what they hear/have read to their own experiences

**Writing**

Spell common exception words

Use ing and ed to spell

Form the digits 0-9

Sequences sentences to form short narratives

Write from memory simple dictated sentences.
**Bardfield Academy: Curriculum Overview Planning**

**Topic: History**  
**Ni Hao China, Hello UK**  
**Geography**  
**Year 1, Spring 1**  

**Maths**

**Number:**
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**Measures:**
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**Science**

Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

Working Scientifically: Gathering and recording data to help in answering questions

**Art & Design**

Try new tools and techniques

Look at art work from different craftsmen and different cultures.

Explore a range of starting points

Use colour line and shape

Fold paper to make it stronger.

**Design & Technology**

NA

**Music**  
**Charanga In The Groove**

Understanding pitch. Using symbols to represent sounds.

Using pitch to create a desired effect.

**Physical Education**

**Games**
- Invasion Games x3
- Kicking and striking skills x3

**Gymnastics**
- Val Sabin Year 1 Unit D (Linked to Christmas performance or topic)

**Computing**

Use technology safely and respectfully keeping personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**GEOGRAPHY**

**Locational knowledge**
- name and locate the world’s seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

**Human and physical geography**
- use basic geographical vocabulary to refer to:
  - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
  - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

**Geographical skills and fieldwork** - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

**Modern Languages**

NA

**Religious Education**

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